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lemonade by releasing it to a mid-size city. After a 2-month trial period, the acceptance of the lemonade is evaluated. 1. a. Identify the population. b. Identify the sample. c. Identify the variable. 2.

### **Name LESSON MASTER 1-1 Questions on SPUR Objectives**

Functions, Statistics, and Trigonometry © Scott Foresman Addison

Wesley 116 Name LESSON MASTER Skills Objective A In 1–4,

give exact values. 1. 2.  $\cot$  3.  $\sec(-240^\circ)$  4.  $\csc 75^\circ$  In 5–8, evaluate

to the nearest hundredth. 5.  $\cot 4$  6.  $\sec 70^\circ$  7.  $\csc(-35^\circ)$  8.  $(\csc$

$154^\circ)$ -1 In 9–12, let  $\sin$  where . Evaluate to the nearest hundredth. 9.

$\csc$  10.  $\sec$

### **Functions, Statistics, and Trigonometry**

LESSON MASTER Vocabulary 1. True or false. Justify your

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answer. The following set of ordered pairs is a function:  $\{(1, 1), (1, 2), (1, 3), (1, 4)\}$ . Skills Objective A In 2 and 3, let  $f(x) = 2x + 3$ . Evaluate. a.  $f(4)$  b.  $f(-4)$  c. 3. True or false. Justify your answer. a. b. For all  $x$ ,  $f(x) = 2x + 3$ . If 4. Let  $f(x) = 2x + 3$ . Evaluate. a. b. c. d. Properties Objective B In 5–7, an equation for a function is given.

### **Name LESSON MASTER 2-1 Questions on SPUR Objectives**

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the population. National or world population b. Identify the sample.  
Population of mid-size city

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be used

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Use function notation, evaluate functions for inputs in their domains, and interpret statements that use function notation in terms of a context. HSF-IF.B.5 Relate the domain of a function to its

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graph and, where applicable, to the quantitative relationship it describes.

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